



Behaviour Policy - Additional guidance in Response to Covid-19

In order for the school to be a safe place for children, staff and the community during the Covid-19 outbreak, it has been necessary to make an important addition to the current school behaviour policy.

By doing this, we are ensuring that everyone has a clear understanding of the expectations of behaviour in school at this unprecedented time and the resulting consequences should these expectations not be met.

These expectations apply to all children, including those key worker children and vulnerable children who have continued to attend school during the outbreak.

In the summer term, we will begin a phased return to school for some groups of children. In order to protect the safety and wellbeing of all children, staff and the community, the school has imposed additional social distancing rules which we expect to be observed at all times.

Additional rules that must be observed

- Children must follow **all** instructions given by school staff.
- Children must remain seated in class at all times unless given permission to leave their seat by a member of staff.
- Children must do their best to observe social distancing within the classroom.
- Children must only sit at places assigned to them.
- Children must do their best to observe social distancing around school, including toilets and corridors and when playing outside (i.e. remaining in their allocated 'bubble' at all times).
- Children must not bring into school any additional stationery, toys or equipment and should only use the equipment that has been provided for them.
- Children should walk to and from school with their families or on their own. They must not walk with anyone outside of their immediate family.

Consequences

Where the Headteacher judges that a child's deliberate action has led to a significant risk to others based on risk factors including those related to Covid-19, the school will ask parents to remove their child immediately. This may constitute an exclusion. In such situations, a reintegration meeting will take place remotely to arrange for the child to come back to school. However if reintegration is not successful, then the child will need to continue to access education from home.

Special Educational Needs and Education Health and Care Plans

We recognise that some children have specific needs which make social distancing difficult. In these cases, individual risk assessments and actions will have been mutually agreed with parents and carers before returning to school. However if their own safety or that of others is put at risk, then a review will be undertaken with specialist support from the Local Authority on how to proceed.

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