



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Draft PE curriculum written - PE cupboard cleared - Resources purchases/audited - Embedding of Premier Sports weekly routine 	<ul style="list-style-type: none"> - HC to 'take ownership' of the curriculum and check against NC and CJS curriculum for coverage. - HC to gain a better understanding of how EYFS fits into PE curriculum. - PE plans/resources provided to all staff for units of work. (GetSet4PE?)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2021		Total fund allocated: £17,730	Date Updated: 19/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Norwich SSP Membership.</p> <ul style="list-style-type: none"> - Wider opportunities for children to compete in sports and development leagues, as well as trying new sports/ the school currently doesn't offer. - Target specific Pupil Premium children (those that are less active outside of school) to attend Change4Life events. - Competitive opportunities for children to compete against other schools/peers/etc. 	<ul style="list-style-type: none"> - Select groups of Pupil Premium children to participate in C4L activities. - HC identify which SSP events we will participate in for the academic year. 	£1,722.60	Covid precautions and lockdown made this difficult to follow through. HC attended online SSP overview meeting for the year to see what was on offer for us, but due to increasing number of covid cases, bubble closures and national lockdowns, none of the SSP events were able to go ahead for us.	<ul style="list-style-type: none"> - Continue with SSP membership – provides lots of opportunities for exposure to sports that we can't offer at school (either from lack of equipment or opportunities to run). - Assuming that restrictions are lifted or lessened this academic year, SSP events will be able to happen this year and so hopefully we will get much better value from our membership.
<p>Outdoor play equipment repairs</p> <ul style="list-style-type: none"> - All children able to engage with regular physical activity. - Increased enjoyment of physical activity and ensuring that all children get their 30 mins per day. 	<ul style="list-style-type: none"> - Repairs to be carried out ASAP so the trim trail and pirate ship are safe and secure to pass the appropriate checks so they can all be used by all children at break times and lunchtimes. 	£2,237.28	Both the pirate ship and the play trail are safe to use now and all children across all year groups are able to access and play safely on it. They are both popular pieces of play equipment and children hugely enjoy playing on them.	<ul style="list-style-type: none"> - Continue regular maintenance and safety checks of both.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Sports – 1 hour at lunch time, daily. Range of sports on offer. Year 1 and Year 2 afterschool clubs too offering a range of sports, physical activities and opportunities for all children to feel successful, regardless of their starting points.	<ul style="list-style-type: none"> - KM to give regular feedback to Ross Catchpole about success of sessions at lunch time. - KM to give feedback to Ross about punctuality of instructors to afterschool sessions and action plan to avoid this. 	£6,185.00	<ul style="list-style-type: none"> - Sessions at lunchtime well attended by the selected Year group bubble and children look forward to their rota-ed days. - Afterschool clubs well attended by both year groups and both have a waiting list for each term! 	<ul style="list-style-type: none"> - Continue for next year – KM to plan with Ross Catchpole to have a consistent instructor who knows the school, our routines, timings and also gets to form a bond with the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>GetSet4PE lesson plans purchased for HC to match up to proposed PE policy written by Kevin Holland, so that staff have plans to follow/get ideas from.</p>	<ul style="list-style-type: none"> - HC requested from ML - HC to review draft curriculum and how GetSet4PE may complement that. - Download all necessary plans and share with staff at a staff meeting. 	<p>£198.00</p>	<ul style="list-style-type: none"> - HC not been able to review draft curriculum as of yet, so this has not been done. This will be carried over to next academic year. 	<ul style="list-style-type: none"> - Next academic year, HC to book supply time from PE Premium budget to allow time for curriculum development and this will ensure it happens then.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See Premier Sports above in section 2 and SSP from Section 1.				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See SSP from Section 1.				