



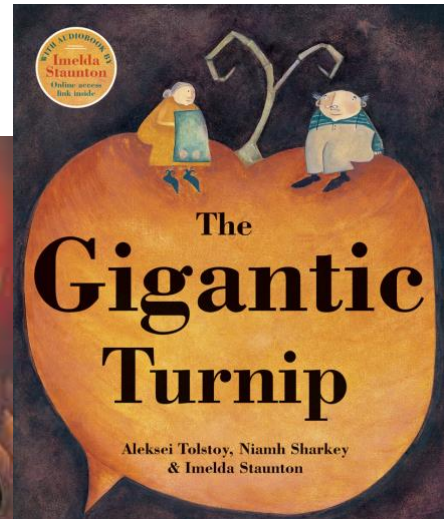
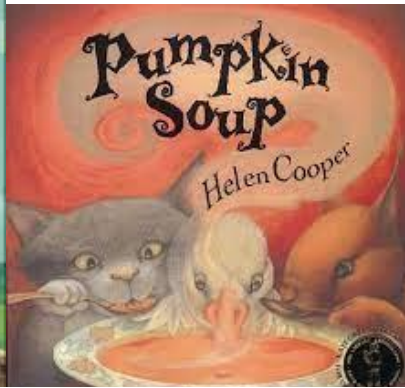
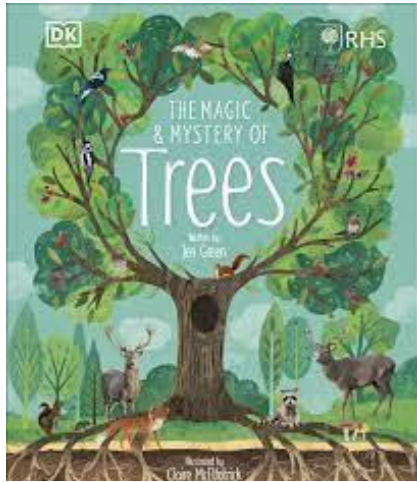
Year 1  
Autumn

## - Awesome Autumn-

There are four seasons in the year - spring, summer, autumn and winter!

What changes can we see happening around us?

### Key Texts



### Key Vocabulary:

**Seasons:** Spring, Summer, Autumn, Winter

**Weather:** rain, wind, sleet, temperature, dawn, twilight

**Trees and plants:** deciduous, evergreen, seed, bulb

**Animals:** nocturnal, migration

### Key Content

#### **Seasonal changes**

We will...

- think about weather patterns and day length.
- describe weather and seasonal changes

#### **Plants and trees**

- identify and name common plants and trees.
- taste fruits
- learn the life cycle of a tree
- plant seeds and bulbs
- discover the difference between deciduous and evergreen trees.

## Enquiry Skills and Concepts

In this topic, the children will:

- Observing changes in the world around them and asking questions
- Measuring rainfall and temperature
- Recording changes in weather over time
- Interpreting and communicating results
- Thinking about the impact of weather changes around the world



**Welcome to Year 1!**

## **Marvellous Maths**

We will be concentrating on numbers 0-20 this term, ensuring that all children have a secure understanding and able to manipulate and partition numbers fluently, e.g  $4 = 1+1+1+1$

$$4 = 1+2+1$$

$$4 = 2+2 \quad \dots\text{etc}$$

We will also identify and describe a wide range of 2D shapes.

Momiji-gari: Red Leaf Hunting  
We will be hunting for the first red leaves of Autumn.



We will observe the ever-changing colours of Autumn and be inspired to mix colours and create Autumn-inspired art.  
We will study and draw Autumnal fruits and harvested vegetables.  
We will also explore printmaking using fruit, vegetables, leaves and other natural objects.

## **CAMP OUT!**

On ... we will be spending the day learning outdoors! Everyone will have the chance to build a den, go on a minibeast search, create some nature sculptures and even toast marshmallows on the fire!

More information to follow.

