

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£18,340
Total carried over from 2020/21 to 2021/22	£6,203
Total amount allocated for 2021/22	£18,350
Total amount of funding for 2021/22.	£24,553

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,553		Date Updated: 29.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure each child has the resources in place to achieve 30 minutes of activity each day.	Equipment and resources have been provided using this year's premium for children to utilise in order to reach expected activity levels throughout the day. This equipment has also been maintained and kept to appropriate safety standards		£8,398.73	Children are learning to become active and utilise physical activity as a tool to develop social skills such as sharing; following and setting rules; how to work with other children safely.	Continue to provide resources for children to achieve 30 active minutes each day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Utilise PE to improve whole school attainment, behaviour and attendance.	Utilising intra-school competition such as sports day as well as sourcing in school activities from outside providers to deliver orienteering sessions.	£8,149.48	Children are learning that positive attitudes and behaviours within school can lead to experiences and rewards within school competition and experiences.	Implement RealPE across Junior school to make PE lessons accessible for each pupil. Introduce house matches to improve intra-school competition.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge in order to deliver high quality PE lessons to enrich the knowledge of pupils in PE.	Most CPD this year was focussed on myself as an inexperienced subject lead. I have received mentoring from NSSP as well as attending CPD sessions to build my knowledge of leading PE from scratch.	£3,266.8	I now have a strong knowledge of the subject and how to improve it in my school. The money spent this year on building my knowledge will act as a foundation to build the knowledge of fellow staff members as well as improving the experience our children have of PE within school.	Provide training for inexperienced and unconfident staff. Continue to utilise premium for CPD and building skills, knowledge and confidence for myself leading the subject and fellow members of staff delivering high quality PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with opportunities to represent our school in new experiences and sports in and out of school.</p>	<p>Children have been given opportunities to participate in a range of new sports and activities in school and out of school, many for the first time in their lives.</p>	<p>£2667.52</p>	<p>Children have enjoyed representing our school in a variety of sports and activities across all age groups, within school and outside of school.</p>	<p>Continue to provide children opportunities for new experiences.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to develop competitiveness and social skills required for healthy competition in sports.	Utilise inter-school competition and intra-school competition. Allow children to take part in sports days, swimming galas and football competitions against other schools.	£2,055.57	Children have engaged with lots of competition this year. Even winning the year 5 Norfolk schools football association cup competition.	Continue to engage in competitive sport in and outside of school. Continue to engage in leagues and tournaments as well as develop more in school competitions to accompany sports day and water sports.