

# Colman Federation Newsletter Autumn Term 2023

## Reception- Autumn

This term in Reception we have been settling in and learning the school routines. We have also learnt about Autumn, and had great fun writing about our Autumn finds and making hedgehogs from playdough! Well done to all the Reception children for a great start to the school year!

## ***Parent 'Pop Ins' at Colman Infant School***

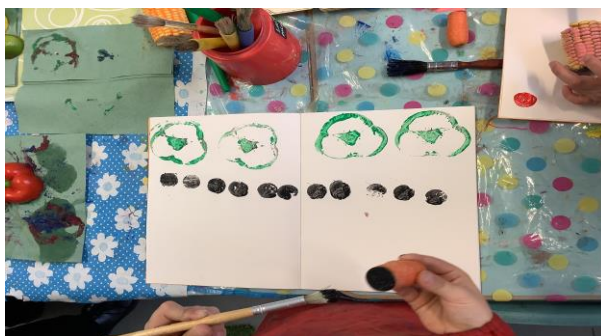
At the end of the day on Friday 22nd September the teachers and children were very happy to invite parents and carer's to 'pop in' to school. This opportunity for parents to meet the class team is always a popular event and it is lovely to see how excited and eager the children are to 'show and tell' them everything about their classroom.

Thank you to all those who attended, the lovely comments and helpful feedback were very much appreciated.

## Year 1 - Healthy Eating

Inspired by our class texts 'Oliver's Vegetables' and 'Oliver's Fruit Salad', children in Year 1 have been discussing the importance of healthy eating, trying out new foods and investigating which parts of edible plants we like to eat. Did you know that we eat the flower of the broccoli plant?

We were also inspired to make these fantastic vegetable art prints!



## *School Garden*

Many thanks to all those who helped in the school garden last year. At the beginning of term, Year 5 enjoyed the fruit of our labour and enjoyed picking rhubarb, peas, black and white currants, tomatoes, carrots and onions. Currently, the garden is looking a little overgrown. If you have an hour or so to help in the garden each week, we'd love to hear from you. Please pop into the office to let us know. Thank you, Mrs Henery.



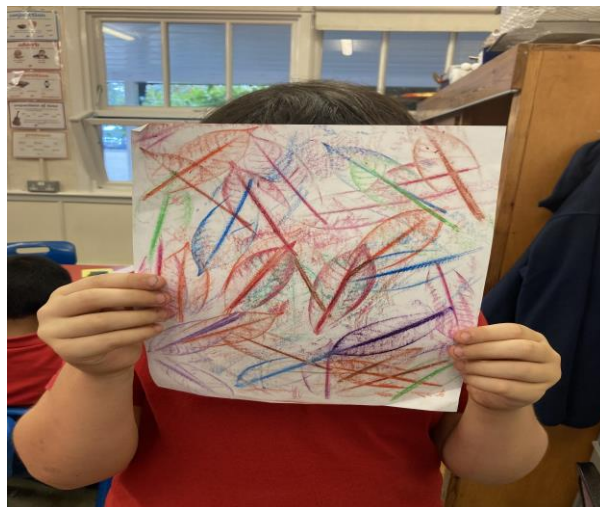
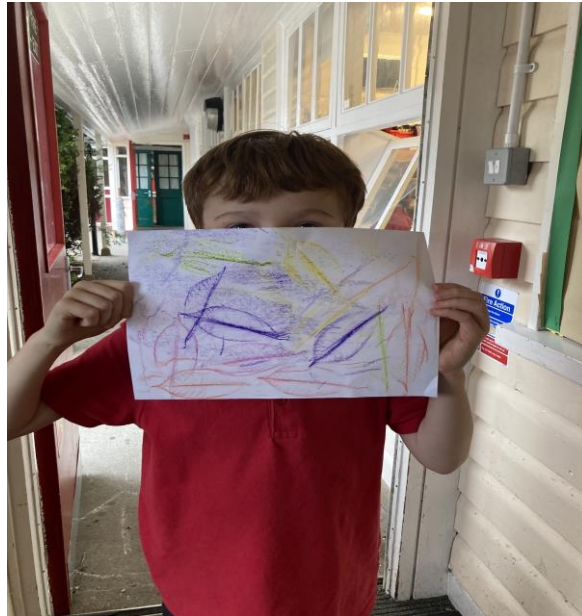
## *Year 2 - Space / Paintings by Peter Thorpe*

In Year Two, as part of our learning about space, we looked at paintings from the artist Peter Thorpe. The children then used water colour paints and their outlining skills to create their own painting in the style of Peter Thorpe. We were really impressed with the effort from the children, and the fantastic artwork that they produced.



## ***Year 4 - Drawing Impressions of Natural Items***

In Year 4 this half term, we have been using pencils and wax crayons and draw and make impressions of natural items, We have drawn feathers and made rubbings of leaves using wax crayons. We have also learnt how to create a wash with a thin layer of paint to highlight our wax rubbings.



## ***Year 5 - Shackleton's Journey***

Year 5 have made a great start with their new topics. We are enjoying reading Shackleton's Journey and finding out about Shackleton's epic trans-Antarctic Expedition via the south pole in 1914. In geography, we are studying the location of countries of the world, including the different biomes and environmental regions and on Wednesday, November 8th, we will be taking part in a virtual schools' trip to the find out, What's so Cool about the Arctic?



## *Music News*

In music we have been following the new CUSP curriculum, so I have been learning some new things too, which has been great.

Y3

The children have been learning about rounds and how we can create harmony by layering put voices. They have learnt familiar songs, like London's Burning, Frere Jacques and Row Row Your Boat, with fun lyrics that link in with their topic work.

Y4

The children have been learning how to notate and read from simple rhythms, and also rhythms with a Bhangra theme. We enjoyed learning about all the different Bhangra instruments and listening to some great music. Feel free to check the following links to enjoy the music together and ask questions.

<https://www.youtube.com/watch?v=FzFfGIKBZyk>

Y5

Children have been extending their knowledge of rhythms and learning how to recognise and notate compound time. We will be finishing the unit after half term to incorporate some composition work based on the book they are reading in class, Shackleton's Journey, using body percussion .Please do click on the link below to listen to one of the pieces we have enjoyed listening to together

[CBBC - Ten Pieces - Connect It by Anna Meredith](#)

Y6

The children have been looking at how song writers are influenced by social and cultural context. They have learnt the song Something Inside so Strong by Labbe Siffre and we talked about apartheid. We also listened to Imagine by John Lennon and how it was influenced by the Vietnam War and a longing for a world of peace and community. And lastly, we are learning a song called Flanders Field which was based on a poem written by John McCrae in WW1. The version we are learning goes onto reflect on whether we have actually learnt anything from the world wars. Do put Labbe Siffre on your playlist, because the children really enjoyed it, and it is after all Black History Month!

[I is for In Flanders Fields - BBC Teach](#)

Entertain Mrs Denton

These lessons will be taking place at the end of the next half term. Please see the attached poster and encourage your child to prepare something, even if they don't perform it. For new families to the school, please do not panic, it is a fun event and I will be talking to the children about it more after half term.

## ***Come Sing Club for Year 5 & 6***

Come Sing!

This club will be starting after half term and will take place on Tuesday lunchtimes. We will have a focus on Christmas and hopefully a visit to a local care home too. It will be open to Y5 & 6 and restricted to 35, so I will be looking for weekly commitment from attendees. There will be a different music club each half term, aimed at different groups of children, with a different focus.

## ***School Clubs***

	<b>10.00 – 10.25</b>	<b>Lunchtime</b>
Monday	Polish Club (MB) Ensemble (11.45 – 12.30pm) Invitation only	Y6 Football (SF)
Tuesday	Mensa (MB)	Year 5/6 Come Sing (KD)
Wednesday		Colman Mile (LH)
Thursday	Ukrainian Club (MB)	
Friday		

## ***Under 11 Football News***

A busy start to the season -four matches played.

Home vs Avenue: L 1-6. A home defeat against a very strong team, we did well to score and remain competitive in the game despite the deft. A great spirit shown to keep working for each other, and only conceding two goals in the second half, one a softly given away penalty.

Home vs Bignold: W 6-1. A second league match, and an easy win against a less experienced side. Early goals set the tone and we did well to keep the score reasonable, the match provided an opportunity to switch different players into unfamiliar positions which was useful.

Home vs Queens Hill D 3-3. A great match, two competitive teams, we went two nil down early on, but a goal before half time from Hlib inspired a fantastic comeback. Two spectacular goals in the second half, from Leah and Max put us in front close to the end, but the opponents kept working and scored a fine equaliser to tie the game.

Away vs Old Catton -cup D5-5 (6-5 AET) A game where we didn't start too well, 3-0 down early on, though we did reduce the deficit before half time. It soon became 5-2 down after the break, but we continued to battle and seek goals and managed eventually to draw level- a hat trick from Max, other goals from Ore and James. In extra time chances opened up at both ends, with Old Catton scoring a fine goal to win it.

Players involved: Lyall P, Noah W, Trey H, Sam B, Max M, Ore A, Hlib M, Oscar H, Hugh A, Buddy JJ, Emrah A, Fergus S, Charlotte W, Leah S, James S,

The girls' football team got off to an exciting start, narrowly loosing to Avenues, 4:3. We have then had a couple of tough matches, losing 5:0 and 9:2 respectively to Robert Kett and St Williams. Mrs

Henery and Miss Mackenzie are really proud of the girls who, despite facing strong opposition, have never given up and can hold their heads high. For most, this is their first experience playing competitive football. Well done, girls. LH



## ***Year 6 Update***

Hello,

Year Six have made a good start to our new curriculum offer, and we have already completed units on electricity and autobiographies. We are currently building our understanding of the impact World War 2 had on East Anglia. Hopefully, we will even have news on a trip linked to this soon!"

## **Staffing Update**

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After half term we will be saying goodbye to three members of staff from Colman Federation. We would like to give parents the opportunity to speak to children about these staff leaving over the half term break before sharing the news with them in school after the holidays.

- Ms Sandford, our attendance and pastoral worker, has secured an exciting new opportunity working for the local authority attendance team. We are sorry to see her leaving Colman federation but are sure you will join us in wishing her every success for the future. Mrs Sandford's last day in school will be Wednesday 1st November.
- Mrs Wilson, Junior school HLTA, will be moving on to work with the Educational Psychology and Specialist Autism Team for the Local Authority. Mrs Wilson will be greatly missed by all at Colman Federation but she will be a great asset to the Local Authority team and will be able to have an impact on many more children in her new role.
- Mrs Ware has decided to accept a different kind of challenge working in a nursery. She will be greatly missed by us all at Colman but we wish her every success for her new role.

The school will be advertising for new staff to replace the members of staff leaving these roles over the next few weeks.

## **External Support for the Federation**

The Colman Federation is being supported by an Academy Trust through a Trust and School Improvement Offer funded by the DFE. The focus is on supporting staff to manage behavioural issues and with teaching and learning.

[www.colmanfederation.co.uk](http://www.colmanfederation.co.uk)



# We love to be at school



**We come to school to learn, to make friends, to experience new things and to feel safe**

Absence from school takes away opportunities from children that they are entitled to and won't want to miss out on. Please only encourage absence in children if they are too unwell or due to an exceptional circumstance/emergency.

**Together we can make sure children get the most out of their time at school.**

If you have any questions or concerns around coming to school please speak to our attendance lead or our pastoral team. We're here to help!

