



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Key Indicator 1</p> <p>1) Audit equipment and order new equipment and storage. Reorganise PE cupboard with clear labels for all equipment.</p> <p>2) Train a group of Year 2 children to be Sports Leaders so that they can be in charge of sports activities and games during play/lunch times. (part of NSSP membership. See section 5). Buy storage and equipment that is specifically for play and lunch times. Train Year 2 Sports Leaders to be responsible for tidying the equipment away and reporting any damage to it.</p> <p>3) Sportsafe check equipment and repair when necessary.</p> <p>4) Other maintenance: jet wash, grass replacement, ground marking, etc.</p>	<p>1) Pupils enjoy PE lessons. Children physically active during play times and lunch times, using playground sports equipment. Staff are familiar with contents of PE cupboard.</p> <p>2) Children take part in activities led by the Year 2 Leaders team.</p>	<p>1) Continue to monitor PE lessons and Pupil voice.</p> <p>2) NSSP to train the new Y2 leaders and continue with initiative. Continue to monitor equipment and storage.</p>
<p>Key Indicator 2</p> <p>1) Check Premier Sports adult's punctuality and monitor attendance. Feedback to Premier Education Area Manager what activities work well and change activities based on feedback. Activities change regularly to give a wide range of experiences. Feedback from children and staff taken into account</p> <p>2) and 3) Check with year group teachers if they have all the equipment they need for high quality outdoor provision of physical activities. Monitor how outdoor areas are being used (if PESSPA highlighted enough) and get examples of physical activities and challenges that the children carry out.</p>	<p>1) Pupils enjoy sessions and are excited and keen to get involved. Children have formed good relationships with Premier Sports adults. Children with challenging behaviour are directed to take part in order to have more structured and therefore successful lunchtimes. Children that are conventionally less physically active will have the confidence to join in with the games.</p> <p>2) Children use and enjoy their outdoor areas and keep physically active. They are choosing to go out more often during independent learning times and engage in a variety of physical challenges in a</p>	<p>1) KM and AB to monitor impact and effectiveness and meet regularly with Premier Education Area Manager to update and quality control.</p> <p>2) AB to monitor how outdoor areas are being used and get examples of activities that children do when using outdoor area to check if PESSPA is highlighted enough.</p>

<p>4) Research if NSSP/Premier Sports or GetSet4PE offer any. Any other possibilities? Can this be covered by the school staff? (Who/ Finance/ Training/Resources)</p> <p>Key Indicator 3</p> <p>1) AB to audit resources in PE cupboard, outdoor CP areas and Reception outdoor area. Create whole school PE intent statement and overview</p> <p>2) AB to create and give each class teacher a folder that contains the overview and medium-term plans.</p> <p>3) Purchase subscription to GetSet4PE. Teachers have log ins for GetSet4PE, and access to lesson plans and online resources. GetSet4PE: monitor use and value. Teachers use GetSet4PE regularly. AB to check any opportunities for CPD?</p> <p>Key Indicator 4</p> <p>1)AH to deliver outdoor session to each class. activities include map and compass reading activities, following instructions to find 'treasure' around the playground. Working as a team. Differentiated to suit all year groups.</p> <p>2)Y1 and Y2 on separate days to allow more children to access and more skill progression.</p> <p>3) AB to check, availability and price.</p> <p>Key Indicator 5</p> <p>1) Book events that are suitable for YR to Y2 age groups: Multi skills festivals for all year groups, Dance show for Y2, Leadership day, Y2 Day of calm (breathing and tai</p>	<p>cooperative way.</p> <p>3) Year R children using their outdoor area with confidence and increasing independence.</p> <p>1) PE cupboard organised effectively and equipment clearly labelled for easy access and return.</p> <p>2) Children benefit from well-structured lessons that give opportunities to learn a wide range of skills using a wide range of equipment. Good skills progression across the school.</p> <p>3) Teachers are confident in using GetSet4PE website to deliver exciting high quality PE lessons. that show good progression.</p> <p>1) In previous years children enjoyed taking part and were fully engaged in all activities.</p> <p>2) Lots of interest in clubs each year so we often need waiting lists.</p> <p>3) Anticipated outcome: Children will enjoy the adventurous nature of activity. They will be physically active outdoors and learn new skills.</p> <p>1) Day of calm: All children took part and enjoyed activities. Teachers reported: excellent breathing techniques, tai chi type exercise improving body</p>	<p>3) Reception children using outdoor area independently, accessing equipment that allows them to practise gross and fine motor skills and enhance their learning in a cross curricular way. Teachers to monitor condition of equipment.</p> <p>4) At the moment finances do not allow for this to fully go ahead.</p> <p>1) All staff to be responsible for putting resources back in PE cupboard after use.</p> <p>2) AB to keep monitoring high quality of learning in PE lessons.</p> <p>3) GetSet4PE subscription renewed yearly in order for teacher to access lesson plans.</p> <p>1) If possible, book orienteering for next year again.</p> <p>2) If possible, continue Premier Sports membership in order to continue the offer of Multi sports afterschool clubs.</p> <p>3) Some outdoor adventurous activities are provided internally only, due to finance. Year groups provide a cross curricular outdoor day as part of their Topic (e.g. Autumn day in Year 1)</p> <p>1) If possible, keep subscription for next year. Rebook Day of Calm and train new Y2 Leaders</p>
---	---	---

<p>chi style exercise) for all year groups.</p> <p>2) Sports day in Summer 2nd half term. Children practise in PE lessons in order to prepare (ball skills, bat and ball skills, athletics). Each team (4 in total grouped across year groups to ensure fairness) collects points for the winner with most points to be announced at the end.</p>	<p>control and balance, listening to instructions. Leadership day: A group of children became our Y2 leaders and a ready to use their new skills in leading and supervising sporting games and activities for groups of children during breaks. (To start when equipment and storage arrives)</p> <p>2) All children engaged and tried their best. They cope well in case their team does not win the competition. Very well supported by parents and positive feedback given.</p>	<p>team.</p> <p>2) Sports day is an enjoyable and successful part of Colman Infant School Summer term tradition.</p>
---	--	--

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>				
1) Renew subscription to GetSet4PE . Teachers have log ins for GetSet4PE, and access to lesson plans and online resources.	1) All teaching staff and pupils.	Key Indicator 1&3	1) High quality lesson plans ensure children’s engagement and progress. AB to monitor use and value of GetSet4PE subscription.	£220.00
2) Premier Sports to provide lunch time activities.	2)All children will have access to a variety of activities during lunch time. More children will be engaged in an adult led activity.	Key Indicator 2 &4	2) Check Premier Sports adult's punctuality and monitor attendance. Feedback to Premier Education Area Manager regarding which activities work well and change activities based on feedback. Activities change regularly to give a wide range of experiences. Feedback from children and staff taken into account.	£10,680.00 (2&3)

<p>Curriculum Enrichment:</p> <p>3) Two weekly multisport club sessions run by Premier Sports so that the children get extracurricular opportunities to explore sports not taught in school (e.g. archery)</p> <p>4) Renew NSSP membership in order to book events in and out of school time at a variety of venues that are suitable for YR to Y2 age groups: Multi skills festivals for all year groups, Dance show for Y2, Leadership day*, Y2 Day of calm (breathing and tai chi style exercise) for all year groups.</p> <p>*NSSP staff member to train a group of Year 2 children to be Sports Leaders so that they can be in charge of sports activities and games during play/lunch times.</p> <p>5) Orienteering day led by outside provider. (whole school)</p>	<p>More adults on playground during lunch break.</p> <p>Premier Education staff, the school's office/teaching staff, children.</p> <p>NSSP staff, teaching staff and children.</p> <p>Leader, teaching staff and children.</p>	<p>Key Indicator 2&4</p> <p>Key indicator 2,3, 4 &5</p> <p>Key indicator 4 &5</p>	<p>3) A lot of interest in attending the after school club so Y1 and Y2 on separate days to allow more children to access and more skill progression.</p> <p>4) Children in all year groups will benefit from activities led by the <u>Year 2 Sports Leaders</u>. Sports Leaders will be responsible for keeping equipment in order and for reporting any damage. AB to record children's thoughts and opinions about activities led by the sports Leaders. <u>Day of calm:</u> All children took part and enjoyed activities. Teachers reported: excellent breathing techniques, tai chi type exercise improving body control and balance, listening to instructions. <u>Multi skills festival and Dance Show:</u> children gain experience competing with pupils from other schools and performing in front of an audience.</p> <p>5) Outside provider to deliver outdoor sessions to each class: activities include map and compass reading activities, following instructions to find 'treasure' around the playground. Working as a team. Differentiated to suit all year groups.</p>	<p>See above</p> <p>£2,290.00</p> <p>£330.00</p>
--	--	---	--	--

6) Sports Day: annual event in Summer Term.	Teaching staff, children and parents	Key indicator 3,4&5	6) Children will have the opportunity to experience competing in a range of sporting activities and performing in front of their parents.	
7) Sportsafe check equipment and repair when necessary.	Sportsafe staff, senior leadership, office staff	Key indicator 1,2&3	7) & 8) All play equipment is safe, functional, clean and appealing to use.	£3,000.00
8) Other maintenance: jet wash, grass replacement, ground marking, etc.				
9) Research possibilities for Outdoor Adventurous Activities (OAA). Do NSSP/Premier Sports or GetSet4PE offer any? Any other possibilities? Can this be covered by the school staff? (Who/ Finance/ Training/Resources)	PE lead, Senior Leadership Team	Key indicator 1, 2, 3 &4.	9) Staff and children excited to try and learn new skills and increased physical activity outdoors.	
				Total = 16,520

Key achievements 2023-2024

This template will be completed at the end of the academic year (July 2024) and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	Mrs C Wright
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs A Bagnall
Governor:	
Date: September 2023	