

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8,584.73
Total amount allocated for 2022/23	£18,374
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,958.73

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Water safety: 92%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	Able to swim 25metres: 77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Using a range of strokes: 77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, for swimming with DRB and Sensi

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26.52%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure each child has the necessary resources, environment and support to engage in daily physical activity.	To increase the range of equipment available to children for PE lessons and lunchtimes.	£1,115.60	New equipment purchased and available for use in lessons.	Some equipment has not lasted well. Consider the quality of what is purchased in future and how it is stored/used to ensure that resources purchased are sustainable for future years.
	SENSI swimming sessions – additional swimming sessions for children who will benefit from swimming beyond the requirement of the national curriculum. Equipment for SENSI swimming.	£4,999.70	SENSI swimming sessions have taken place throughout the year. Better co-ordination, better balance, improved fine and gross motor skills and higher self-esteem. Children enjoy swimming in a small group, where skills are refined and improved.	Continue SENSI swimming next year.
	Maintenance/replacement of essential resources for daily physical activity – ROSPA checks, line markings, climbing logs, basketball hoops etc	£1,033.33	Equipment and line markings have been maintained to a standard which has allowed them to be safely used by pupils on a day to day basis.	Ongoing maintenance of line markings and resources will need to be required. Lifespan of climbing logs needs to be considered.
	Colman Mile – running club available to all children in school	£0	Children enjoy the Colman Mile and it increases the number of children engaging on physical activity at lunchtimes	The staff member running the Colman mile will continue with this next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21.33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase children's awareness of physical activity through engagement with the OPAL project (Outdoor Play and Learning) https://outdoorplayandlearning.org.uk/the-opal-primary-programme/	Subscribe to the OPAL project Process of OPAL baseline assessments, planning and implementation to develop outdoor play and learning in school increasing opportunities for active play for all pupils.		£5,750	The initial phase of this was begun but was stalled when the key staff member leading it left the school at Easter. With the agreement of OPAL the project funding has been transferred to the new academic year and will recommence when a new OPAL Play leader has been appointed.
To share and celebrate news of sporting events and achievements.	Celebration assemblies used to share and celebrate sporting events attended and sporting achievements. Newsletters to also include information about these.		£0	Children enjoy hearing about each others sports events and achievements in weekly celebration assemblies and are proud of their successes.
				Appointment of new OPAL play leader for 2023-24 Continue this in next years assemblies and newsletters. Increase frequency of newsletters. Display in hall to showcase PE events/achievements. Included non-school based sporting activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge in order to deliver high quality PE lessons to enrich the knowledge of pupils in PE	To improve the quality of lessons delivered in school by increasing staff knowledge and confidence through CPD sessions. Membership of the School Sports Partnerships and training courses linked to these. Courses for teachers based on CPD needs in supply to attend	£6,807.42	Staff have benefitted from courses attended and report feeling more confident in their skills.	Some staff who have attended training will be staying with the school next year so these skills will be retained. Continue to invest a proportion of PE premium funding in staff training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with opportunities to experience a range of sporting opportunities both in and out of school.</p>	<p>Provide children with opportunities to experience a range of sports through inter and intra school events provided by memberships to partnerships and associations.</p>	<p>£4,201</p>	<p>Opportunities in school across the year included: Football (Boys and Girls) Tennis, Archery Dodgeball Swimming Cricket Cross Country</p>	<p>There is scope for this to be developed and broadened further next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to develop competitiveness and social skills required for healthy competition in sports.	Utilise inter-school competition and intra-school competition. Allow children to take part in sports days, swimming galas, cross-country races and football competitions against other schools. Use funding to release staff to take children to competitive events. Maintenance of minibus to provide transport to cross-school events.	£3,051.68	Children have attended a range of competitive sport opportunities across the year including a whole school sports day, swimming gala and inter-school competitions for football, cross country etc.	Continue to explore opportunities to engage in cross school competitive sport. Consider wider opportunities for in school competitive events which all children would participate in.

Signed off by	
Head Teacher:	Catherine Wright
Date:	July 2023
Subject Leader:	Luke Keeler
Date:	July 2023